

**Fall 2018**  
**PGEOG 38367/PGEOG 70467- Field Ecology of NYC**  
**Mondays 1:10-4:00 PM**  
**HN 1028**

**Instructor:** Dr. Andrew Reinmann  
**Office Hours:** Mondays 11 a.m.-12:30 p.m. HN 1039  
Also, by appointment at the [CUNY Advanced Science Research Center](#) (85 St. Nicholas Terrace, New York, NY, [5th Floor - Environmental Sciences Initiative](#))  
**Email:** [Andrew.Reinmann@asrc.cuny.edu](mailto:Andrew.Reinmann@asrc.cuny.edu) (Best method of contact) When emailing, you should include the course number in the subject heading and be sure to sign your name as it appears in CUNYfirst. Every attempt will be made to respond to emails in a timely manner. In general, emails received between 9 a.m. and 5 p.m. on normal workdays will be responded to on the same day, but emails received after 5 p.m. may not receive a response until the following day.

***Course Overview***

In this course you will be introduced to field-based approaches to studying ecology using the environs of NYC as our classroom to learn about (1) the region's natural history and how humans have altered it while (2) also exploring fundamental ecological processes. Despite the strong hand humans have had in shaping the landscape of NYC in recent centuries nature still abounds and through a combination of lectures and field trips we will familiarize ourselves with the city's anthropogenic and remnant "natural" ecosystems. You will get hands-on experience identifying plant species and will learn to use field guides and sensorial skills such as sight, smell and touch to aid in the identification process. You will also learn to measure ecosystem composition and structure and gain experience using state-of-the-art instruments to measure ecosystem processes. Collectively, the coursework and assignments for this class will be geared towards enhancing understanding and appreciation of the ecosystems around us, while advancing ability to develop field experiments to answer ecological questions and write scientific papers. While this course will include traditional lectures, we will spend most of our time outdoors exploring local parks and green spaces, honing our natural history skills, being inquisitive, and measuring ecosystem structure and function. If you have any questions about the format of this course please contact me, Professor Andrew Reinmann. To the extent possible, accommodations will be made to make this course accessible to students of all physical levels. If you have any concerns about the extent to which a physical limitation might impede participation in the course I encourage you to contact the me.

### ***Expected Learning Outcomes***

1. Identification of local plants and animals
2. Identification of ecosystem types
3. Capacity to use species composition and structure to “interpret” an ecosystem
4. Perform vegetation surveys of an ecosystem
5. Perform data analysis and interpretation of ecological data

### ***Prerequisites***

Students must have passed at least one 100-level science course, or have permission from the instructor. **Familiarity with Microsoft Word, Excel, and Powerpoint is assumed.** Because of the nature of this course you must be comfortable being outside for several hours at a time and it is strongly recommended that you come to each class with appropriate shoes and clothing. With the exception of dangerous conditions, field trips will occur rain or shine. Contact the instructor with any questions.

### ***Required Texts***

Sanderson EW. 2009. *Manhatta: a natural history of New York City*, [ISBN 978-1-4197-0748-3], Harry N. Abrams, Inc. **(Textbook will be on reserve in the Hunter Library)**

Del Tredici, P. 2010. *Wild urban plants of the Northeast: a field guide*, [ISBN 978-0-8014-7458-3], Cornell University Press. **(Textbook will be on reserve in the Hunter Library)**

Wheater CP, Bell JR and Cook PA. 2011. *Practical field ecology: a project guide*, [ISBN: 978-0-470-69428-2], Wiley. **(Electronic version is available for download through the library)**

### ***Classroom Policies***

You are expected to turn in all assignments at the start of class and complete each reading before class on that date. Except when relevant to coursework, no electronic devices (e.g., phones, tablets, laptops, etc.) are to be used in class.

### ***Attendance***

Hands-on learning is the primary focus of this course. Therefore, field trips will be the source of much of the information you will be expected to learn. If you miss a class, it is your responsibility to meet with other students in the class to get caught up. Further, you need to be on time for all field trips otherwise you might not be able to find the group once we start walking.

### ***Grades***

Grades are based on one field exam, one practical exam, one final exam, two field reports, one natural history presentation, one group research report, and class participation.

*Additional requirements for graduate students:*

- *Different exam format and grading criteria*
- *A peer-review assignment related to the group research report*

- *Half of the class participation grade will be based on a brief field ecology lesson to the rest of the class that will occur during one of our field trips.*

<b>Exams</b>	<b>40%</b>
Field	10%
Practical	10%
Final	20%
<b>Field Reports</b>	<b>10%</b>
<b>Presentation</b>	<b>15%</b>
<b>Research Report</b>	<b>20%</b>
<b>Class Participation</b>	<b>15%</b>

### *Lectures/Field Trips*

Class will meet once per week. Classes with a formal lecture format will meet in the assigned classroom. Depending on the field trip, we will meet either in the assigned classroom or at the location of the field trip; details will be given ahead of time. **You should plan to bring your copy of Del Tredici (2010) on all field trips.**

### *Weekend Field Trip*

In addition to our weekly meeting, there will be a field trip to Black Rock Forest (<http://blackrockforest.org/>) in Cornwall, NY that is strongly encouraged and contains information that students will be tested on. This field trip will provide you with the opportunity to contrast the ecosystems we explore in NYC with a rural forest ecosystem and learn about the studies being conducted at this research forest. Further, during this field trip you will learn how to collect and process tree cores, which will be used for our dendrochronology lesson later in the semester. We will leave Hunter the morning of Saturday, October 20<sup>th</sup> and return late-afternoon on Sunday, October 21<sup>st</sup>. Transportation, lodging, dinner and breakfast will be covered. Any student who has concerns or questions about the field trip or is unsure they will be able to attend should meet with me **before September 10<sup>th</sup>**.

### ***Exams***

The field exam is based on the content of field trips with an emphasis on vegetation and ecosystem identification. The practical examination focuses on field measurement methods and theory. The final exam is comprehensive and will be based on field trips, lectures, readings, and natural history presentations given by each of you. Exams will begin at the start of class and if you arrive late you will have less time to complete the exam. Because the field exam will take place while on a field trip, tardiness may prevent you from being able to take the exam. A missed exam will be graded as a zero and make-up exams will ONLY be available in the case of a documented unavoidable circumstance that results in an excused absence.

### ***Field Reports***

Field reports are short written reports that are generally based on questions given to you at the start of each field trip. They may also require you to photograph or collect plant specimens and/or visit parks near your home outside of class time. While students can

work together during class, reports are expected to be done independently and turned in at the start of class on their respective due dates.

### ***Natural History Presentation***

Over the course of the semester you are expected to research an aspect of NYC natural history, for which you get prior approval from the instructor, and provide a 5-minute PowerPoint presentation to the class at the end of the semester. In addition, you will need to prepare an abstract (300-word limit) describing the content of your presentation. You will not be given credit for this presentation if the topic did not receive prior approval from the instructor. You will also be required to turn in the slides used for your presentation.

### ***Group Research Report***

You will work in groups of 4-5 to research the ecology and ecosystem services of a particular ecosystem. Each group will be required to turn in a report following the format of a scientific research paper and provide a presentation to the class. During class we will discuss this assignment in greater detail as well as how to write a scientific paper.

### ***Syllabus Change Policy***

Except for changes that substantially affect implementation of the evaluation (i.e. grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. Any changes to the syllabus will be posted to Blackboard and the instructor will bring changes to the students' attention in class.

### ***Incomplete Policy***

I do not give Incomplete (INC) as a final course grade except under extreme and documented circumstances. In order to receive an INC you must be doing passing work at the time of the final exam. Undergraduate students must notify me within 48 hours of the scheduled final exam and also make arrangements with me to complete a Contract to Resolve an Incomplete Grade in which we will establish a deadline for completing missed work and/or examinations. This contract must be completed **prior to final grade submissions**. Graduate students must request the INC within 48 hours of the scheduled final exam. In either case if I do not hear from you within the specified time period I will average your grades and record them.

### **Hunter College Policy on Academic Integrity**

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

### **Hunter College Policy on Sexual Misconduct**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual

violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose ([jtrose@hunter.cuny.edu](mailto:jtrose@hunter.cuny.edu) or 212-650-3262) of Colleen Barry ([colleen.barry@hunter.cuny.edu](mailto:colleen.barry@hunter.cuny.edu) or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

### **Hunter College ADA Policy**

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring education parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

**Continue to next page for semester schedule.**

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### Tentative Schedule for Fall 2018

\* Indicates Field Trip; Blue font = dates of exams and due dates of assignments

Week	Date	Assignment	Topic	Readings
<b>Section I: NYC Natural History</b>				
1	Aug 27		Overview of the discipline of field ecology and NYC Ecosystems	Del Tredici p. 1-26; Sanderson Ch. 1
	<b>Sept 3</b>		<b>NO CLASS</b>	<b>NO CLASS</b>
2	Sept 5		MONDAY SCHEDULE: Succession, Cliffs, Canyons, Grasslands and Forests*	Sanderson Ch. 5;
	<b>Sept 10</b>		<b>NO CLASS</b>	<b>NO CLASS</b>
3	Sept 17	Field Report #1 Due	The Primeval Forest*	NYT Article; Wirth et al. p. 11-33
4	Sept 24		<b>Exam 1: Vegetation and Ecosystem Identification</b> Wildlife ID and Observation*	Wheater Ch. 4 (p. 95-108, p. 200-234)
<b>Section II: Measuring Ecosystems</b>				
5	Oct 1	Nat History Proj. Topic Approval Form Due by 5 pm	Ecological Processes & Measurement	Sanderson Ch. 6 Wheater et al. Ch. 1 & 2
	<b>Oct 8</b>		<b>NO CLASS</b>	<b>NO CLASS</b>
6	Oct 15		Carbon Cycle I: Photosynthesis and Respiration*	Wheater et al. Ch. 3; TBD
	<b>Oct 20-21</b>	<b>Field Trip to Black Rock Forest</b>	<b>Research, measurements and characteristics of intact rural forests</b>	<b>WEEKEND FIELD TRIP</b>
7	Oct 22		Carbon Cycle II: Biomass and Ecosystem Structure*	Wheater et al. Ch. 3; TBD
8	Oct 29	Field Report #2 Due	Fall Colors*	Wheater et al. 6 (p. 305-321); Reinmann and Templer 2016
9	Nov 5		How to Write a Scientific Paper*	Archetti et al. 2009
10	Nov 12		Dendrochronology: Using tree cores to recreate the past	TBD
11	Nov 19		<b>Exam 2: Practical</b>	
	Nov 26	Abstracts due by 5pm on Sunday, Nov 26	Natural History Presentations	
<b>Section III: Natural History Reports</b>				
12	Dec 3		Natural History Presentations	
13	Dec 10	Research Report Due	Group Presentations & Manhatta	Sanderson Ch. 3 & 7
14	Week of Dec 16		<b>Final Exam (Covers Entire Semester)</b>	