

# PGEOG 13000 - Weather and Climate

(PGEOG 13000-03 and PGEOG 13000-3L01)

## Spring 2019 Saturday

**Lecture** (9:10 AM to 12 noon, HN 1028) **Lab** (1:10 - 3:00 HN 1028)

### Contact Information:

Professor: Anita Forrester  
Office: 1032 Hunter North, Department of Geography  
Office hours: 3:00 – 4:00 when classes meet on campus  
Zoom one-on-one meetings by request

**Email:** anita.forrester@hunter.cuny.edu – I will respond to emails within 24 hours. Make sure that all email messages contain **PGEOG13000** in the subject line. Also, make sure that you always sign your name as it appears in CUNYfirst. I do not respond to unsigned email messages.

**Course Materials:** Both the book and manual are available @ Shakespeare (but not the Mastering code) - Make sure to get the book (PGEOG 13000-03) and manual (PGEOG 13000-3L01) for the correct section.

### **Required Lecture textbook:**

Lutgens & Tarbuck, *The Atmosphere: An Introduction to Meteorology*, 13/E; Prentice Hall 2016 AND you will also need to purchase access to the Mastering component of the book too. Do not buy it prior to the first class.

For the textbook the cheapest purely digital option for the book is for students to purchase modified Mastering Meteorology access with eBook directly through the course's blackboard site:

**Note: If you purchase the textbook somewhere else – which you can – you must wait until the first day of class for further instructions on how to access the Mastering material through Blackboard. Do not buy it someplace else.**

### **Required Lab manual:**

*Exercises for Weather & Climate 9/E*, Greg Carbone, University of South Carolina; ISBN-13: 978-0-13-404136-0; Prentice Hall 2016

For the lab manual you can also chose to order the digital copy of the book, but you must make sure to always print a copy of the lab to bring to class.

**Course Description and Objectives:**

This course has a lecture and a lab component worth in total 4.0 credits (5 hours). The course fulfills the Hunter Common Core section C. Life and Physical Sciences and the General Education Requirements GER 2/E (Natural Science). There are no prerequisites.

The course provides an introduction to meteorology and atmospheric sciences. It includes the structure and composition of the atmosphere and the elements that affect it, such as pressure, humidity and temperature. It examines the development of a variety of weather phenomenon, such as cloud formation, fronts, storm systems and severe weather, and reviews basic weather forecasting and analysis techniques. The course explores short and long-term climate processes and their impact on the environment and people. The course demonstrates how different regions of the world have been and will be impacted by climate change in the past, present and future. This is a laboratory science course and the concepts covered in lecture will be demonstrated with hands-on and technology-based activities using a variety of exercises, observations and experiments.

**Expected Learning Outcomes:**

Upon completion of the course the student will be able to:

1. Describe, explain and appreciate the interconnected nature of the Earth systems through effective oral and written communication.
2. Identify major geographic features (both physical and human) on map and globe.
3. Explain the relationship between the Sun and the Earth and the Sun's planetary impact on weather and climate.
4. Recognize the interaction between the elements of the atmosphere, including
  - a. the composition and the structure of the atmosphere;
  - b. the atmospheric and oceanic circulation processes, and fronts, storm systems and severe weather;
  - c. interpret methods of weather forecasting and create basic weather maps.
5. Distinguish, analyze and evaluate climate processes and how they relate to the past, present and future climate and their impact on biogeography, including
  - a. current technology and science in predicting meteorological outcomes
  - b. natural and anthropogenic climate change
  - c. the impact created by shifts in climate zones

**Course delivery:**

This course will run as a hybrid section, meaning that not all class sessions will be held in the classroom at Hunter College. Some of the sessions will be conducted online through Blackboard discussion sessions with the lecture content delivered through online delivery mode using a combination of PowerPoint and Mastering content as well as utilizing a “flipped” classroom method which allows us to discuss material that you

will have previewed prior to meeting in the classroom. The **flipped classroom** is a pedagogical model in which the typical lecture and homework elements of a course are reversed. Short video lectures are viewed by students at home before the class session, while in-class time is devoted to exercises, projects, or discussions.

I am very excited to share with you these non-traditional delivery methods as I found in my experience that students learn and retain more using these methods. Whether we meet in class or on-line, I will have virtual office hours twice a week to discuss content, answer questions or just to share and discuss material relevant to our course and to the field of earth science.

**Grading policy:**

Exams	40%	Lab Exercises	25%
Mastering Assignments	25%	Pre-Lab Quizzes	5%
Map Quizzes	5%		

**Exams:** Exams will be a mix of multiple choice, true/false and fill-in-the-blank and short answer questions.

**Mastering Assignments:** There will be assignments to be completed for each chapter that we cover in class before the beginning of the next class each week

**Map quizzes:** You will have 7 map quizzes during the semester. These will be administered during the lecture on the scheduled days. The locations for each quiz are posted on BB along with blank maps to help you prepare. There are no make-up opportunities for the scheduled map quizzes.

**Weekly Laboratory Exercises:** There will be lab assignment to be completed before the beginning of the next on-campus meeting, and these labs are always due at the beginning of lab. Missing class does not excuse you from completing or submitting the material that was covered, assigned or that was due that day.

Late labs will be reduced by 20 points for each day they are late, unless you have a documented excuse. As we meet only once a week and many of you work during the week, you may scan and send me your (entire, completed, and legible) lab to show that you have done it if you have a sudden emergency as long as the email is received prior to the lab start date (1:10pm) with an acceptable explanation of why you are absent and a hard copy of the lab must be submitted for grading the following Saturday. You may also leave a lab in my mailbox in the office if it is late, but it must be dated and signed by a member of the office staff. All labs must be submitted in neat, legible handwriting, with all calculations and units of measurements shown. If I cannot read or understand

an answer, it is wrong. Photocopied labs will not be accepted. Labs that are not submitted in a timely manner will receive a grade of zero.

**Weekly Pre-Lab quizzes:** You are expected to prepare for your lab class by reading the lab exercise and reviewing your lecture notes and textbook chapter relating to the lab exercise before you arrive in lab. There will be *a 10 minute quiz at the beginning of lab* to test your general knowledge of the lab subject. If you read the lab exercise before lab and review your notes and textbook chapter you will be able to answer the questions. There are no make-up opportunities for missing the scheduled missed pre-lab quizzes.

### **Incomplete Policy:**

There will be NO INCOMPLETES (with the exception of a death, serious illness, or work related issues such as travel). Incompletes must be requested in writing prior to the last class session (unless of an unforeseen emergency as outlined above) and will be given only if student's grade is at "C" or above at the time the IN is filed, and with evidence of a satisfactory reason. At the time you request an IN you must also complete a Contract to Resolve an Incomplete Grade (form available at the college) and get my signature. Otherwise, I will average your existing grades based on the course grading rubric and record the grade you have earned. To receive a CR/NC you must have completed all the course requirements (exams, quizzes, etc.) and have requested the CR/NC option prior to beginning the final exam. Based on your final score you will be assigned as a letter grade based on the numerical standards that can be found in the Hunter College Undergraduate Catalogue at <http://catalog.hunter.cuny.edu/>

### **Course Policies**

Attendance is an integral part of the course. Missing lecture whether it's an on-campus or hybrid session will negatively impact your performance as there will be things discussed and reviewed in class that are not in your textbook. Since we meet only once a week, missing a single Saturday session is the equivalent of missing two lectures, or an entire week of regular classes. **While there will be no point or grade deductions based on attendance, you cannot expect to learn and understand the material if you do not attend the classes.** Participation is a very important part of your final course grade. It can include anything from asking questions and participating in class discussions during the lecture, lab, via email, before, and/or after class, as well as logging in to the course's Blackboard page and participating in the hybrid sessions.

Lecture 1 is scheduled from 9:10 -10:25; Lecture 2 is from 10:45-12:00; Lab is from 1:10 – 3:00.

Any work assigned must be completed before the next class session begins whether you are in class or not. Missing a lecture class does not excuse you from completing and

submitting the material that was assigned or that was due that day. If you know you will miss a class, you may scan and send me any assignment that may be due as long as I receive it before class begins.

If you miss an exam for a satisfactory and documented reason you must contact me **within two days** of the missed exam deadline to schedule a make-up at a mutually convenient time. After that the grade will be automatically a zero.

### **Classroom Electronics Policy:**

All personal electronics, such as phones, laptops, tablets, etc., must be silenced **AND** put away or turned off before coming into the classroom. There is no need to use a laptop/tablet/iPad during lecture, however you may use it in lab after the instruction portion of the lab is over. If it becomes a distraction to you and/or the people around you, I will ask you to shut it off.

### **Blackboard:**

Make sure that your Blackboard account is active and that you know how to use it. We will use BB extensively in this course so please make sure that you familiar with the application before the course begins. I will use it for course related work, send out assignments, reminders and emails. There will be classwork and assignments that are Blackboard-based (i.e., exams, quizzes, discussion, etc.) and it will be the delivery method for on-line lectures, discussions, and office hours. We will go over these in our first class session – but please email me as soon as you find that you can't find something or don't know how to get to an activity. I will not be responsible for work that you miss because you do not check your @myhunter email account or you didn't check BlackBoard.

### **Hunter College Policy on Academic Integrity**

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

### **ADA Policy**

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY,

located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

### **Hunter College Policy on Sexual Misconduct**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the

prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose ([jtrose@hunter.cuny.edu](mailto:jtrose@hunter.cuny.edu) or 212-650-3262) or Colleen Barry ([colleen.barry@hunter.cuny.edu](mailto:colleen.barry@hunter.cuny.edu) or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

### **Syllabus Policy:**

Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. These changes will be announced in class and through Blackboard announcements. Make sure to check Blackboard regularly.

**PRELIMINARY COURSE SCHEDULE – SEE BB FOR UPDATES**

<b>Lecture Schedule</b>			<b>Map Quiz Schedule</b>	<b>Instructional mode</b>
1	26-Jan	Intro to course; Chapter 1: Intro to the Atmosphere		On-campus session
2	2-Feb	Ch 2: Heating Earth's Surface and Atmosphere	North America	On-campus session
3	9-Feb	Ch 3: Temperature		Hybrid session
4	16-Feb	Ch 4: Moisture and Atmospheric Stability	South America	On-campus session
5	23-Feb	Ch 5: Forms of Condensation and Precipitation; Exam 1 (Ch 1 -5)		Hybrid session
6	2-Mar	Ch 6: Air Pressure and Winds	Europe	On-campus session
7	9-Mar	Ch 7: Circulation of the Atmosphere		Hybrid session
8	16-Mar	Ch 7: con't; Ch 8: Air Masses;	Africa	On-campus session
9	23-Mar	Ch 9: Mid-Latitude Cyclones; Exam 2 (Chapters 6-9)		Hybrid session
10	30-Mar	Ch 10: Thunderstorms & Tornadoes;	Western Asia	On-campus session
11	6-Apr	Ch 11: Hurricanes		Hybrid session
12	13-Apr	Ch 13: Air Pollution	Central Asia	On-campus session
x	20-Apr	No class scheduled		
x	27-Apr	No class scheduled		
13	4-May	Ch 15: World Climates		Hybrid session
14	11-May	Ch 14: The Changing Climate	Eastern Asia	On-campus session
15	18-May	Final Exam (Chapters 10-11 and 13-15)		Hybrid session

Lab Schedule			Lab Questions to Complete	Instructional mode
1	26-Jan	Pre-Lab 1A-1E	A: 1-13; B: 1-5; C1: Questions 1-2, C2: Questions 1-4; D1: Questions 1-4; D2: Questions 1a-1b; E: all	On-campus session
2	2-Feb	Lab 1: Vertical Structure of the Atmosphere	Questions 1-28	On-campus session
3	9-Feb	Lab 2: Earth-Sun Geometry	Questions 1-6 (use analemma for questions 4-6), 9-19	Hybrid session
4	16-Feb	Lab 5: Atmospheric Moisture	Questions 10-24, 27-29	On-campus session
5	23-Feb	Lab 6: Saturation and Atmospheric Stability	Questions 1-23	Hybrid session
6	2-Mar	Lab 8: Atmospheric Motion	Questions 1, 3-18, 25-28	On-campus session
7	9-Mar	Lab 9: Weather Map Analysis	Questions 1-9	Hybrid session
8	16-Mar	Lab 9: continued Lab 10: Mid-Latitude Cyclones	Questions 1-17	On-campus session
9	23-Mar	Lab 10 continued		Hybrid session
10	30-Mar	Lab 12: Thunderstorms and Tornadoes	Questions 1-15;	On-campus session
11	6-Apr	Lab 13: Hurricanes	Questions 1-17	Hybrid session
12	13-Apr	Lab 14: Climate Controls	Questions 1-22	On-campus session
x	20-Apr	No class scheduled		
x	27-Apr	No class scheduled		
13	4-May	Lab 15: Climate Classification	Questions 1-26	Hybrid session
14	11-May	Lab 15: Climate Classification	Questions 1-26	On-campus session
15	18-May	Final Exam (lecture only)		