

World Regional Urban Development
GEOG 30503
Spring 2018

Tentative Syllabus

Lecturer: Peter J. Marcotullio
Lectures schedule: Tuesday – Friday, 9:45 – 11:00 am
Room: 1022 HN
Office: 1003e HN
Office Hours: Tuesdays 2:30 – 4:00 pm
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Description

This class will introduce students to world urban development through an examination of regional patterns of urbanization. The course first outlines the history and development of the world urban system overviewing concepts, theories and trends. Thereafter lectures explore, by region, the regional urban patterns, models of regional urban structure, distinctive cities and regional challenges facing cities for 11 global regions (North America, Middle America and the Caribbean, South America, Europe, Russia, Middle East, Sub-Saharan Africa, South Asia, Southeast Asia, East Asia and Australia and the Pacific Islands). At the end of the course, we discuss cities of the future.

As a geography course, this class covers a considerable range of issues within urban geography. Emphasis is placed on understanding theories about cities, the urbanization process and the way these entities and processes change - rather than simply listing the various attributes of each.

Expected Learning Outcomes

By the end of the semester, students will critically evaluate, discuss and write about the theoretical foundations, history and patterns of global urban development at the regional scale.

More specifically, they will be to:

- 1) Identify and describe distinctive cities around the world.
- 2) Discuss and critique the foundations of the three major geographic perspectives on regional urbanization:
 - a. The diversity of patterns of urbanization by continental regions;
 - b. The various models of urban structure by region; and,
 - c. The historical and geographical contexts under which these regional patterns and structures evolved.
- 3) Compare contemporary urbanization patterns between different regions.

Required Books

Stanely D. Brunn, Maureen Hays-Mitchell & Donald J. Zeigler (2016) *Cities of the World: World Regional Urban Development 6th Edition*, Lanham, MD, Rowman and Littlefield Education. Also available as an eTextbook and for rent on various online retail sites. ISBN-10: 1442249161, ISBN-13: 978-1442249165

*Textbooks can be found at *Shakespeare and Company*, 939 Lexington Avenue, used copies and previous versions may be available there. The 5th edition is acceptable and can be found used for much less money.

Course methods

This class will be run as a lecture class. Each week material will be presented based upon the readings. There will be opportunities for student participation. The class will be given on Tuesdays and Fridays from 9:45 – 11:00 am in Hunter North, room 1022. Most class reading assignments are from the textbook required for the course. Extra material may be provided as PDF files through Hunter Blackboard.

Assignments and grades

Undergraduate student evaluations are based upon:

- 1) Class attendance (I take attendance):
- 2) Participation in class discussions. Please come to class prepared to discuss the readings (attendance and participation count for 10% of the final grade);
- 3) A mid-term quiz (15%)
- 4) A final quiz (15%)
- 5) A final project (30%) (each student will write a paper and present a research project on urbanization that focuses on a historical (either early civilization, colonial or contemporary eras) and geographic (regional) context within a nation
- 6) A group presentations (30%) (each group will present (only) on the development history of a city through the lens of a regional urban model providing a summary and critique of both the model and the city's development)

Essential class policies

There are no incompletes given for the course with the exception of a proven medical emergency. No late examines are accepted. Students receive a “0” on any test not taken, if they do not have a medical excuse for missing the test. I take attendance as class participation is an important part of student grades. If you email me during the week, you can expect a return email within 36 hours. I may not answer during the weekends. Please do not bring iPods or earphones to class and do not use your laptop computers except to take notes. Please do not bring food to class.

Syllabus change policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. Any changes to the syllabus will be posted on Blackboard as well as discussed in class.

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-

4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

Course Schedule

Introduction

Week of 29 January: Introduction Chapter 1: World urban regional development

Regional overviews

Week of 5 Feb: Cities of the United States and Canada

Week of 12 Feb: Cities of Middle America and the Caribbean

Week of 19 Feb: Cities of South America

Week of 26 Feb: Cities of Europe

Week of 5 March: Cities of Russia

Week of 12 March: Cities of the Greater Middle East

13 March: Mid-term quiz, Chapters 1-7 Brunn et al, (2016) *Cities of the World*

Week of 12 March: Cities of Sub-Saharan Africa

Week of 19 March: Cities of South Asia

Week of 26 March: Cities of Southeast Asia

Week of 9 April: Cities of East Asia

Week of 16 April: Cities of Australia and the Pacific Islands

The future

Week of 23 April: Cities of the Future

Student presentations

Week of 30 April: Student group presentations

Week of 7 May: Student group presentations

May (as scheduled by Hunter College): Final quiz, Chapters 8-13 Brunn et al, (2016) *Cities of the World*