

**GEOG 15000 World Regional Geography
Spring 2019
Sec 002 [14765]: Saturday 1.10-4pm
HN 1022**

Instructor: Prof. Henry Sirotin

Office Hours: 4-5 pm Saturday, HN 1032, and by appt.

Email: hsirotin@hunter.cuny.edu; please make sure that all email messages include GEOG 150 in the subject line, and also sign your text with your full name. I do not respond to unsigned emails from addresses like kissmesweetie2960.

Course Learning Objectives:

The course will cover an introduction to the concepts of contemporary geography, followed by a survey of key current global issues and an examination of several of the world's major geographic realms. Students will learn issues of globalization as well as particular details of four regions critical to their role as informed residents of the United States (East Asia, South Asia, Europe, North America). Meets requirements GER 2/B and PD/A or B, for those eligible to use the GER program.

Learning outcomes:

Students should be able to

1. Define and explain the disciplinary content of geography, based on the five themes used by NYSED in curriculum development.
2. Recognize and critique the role of scale in geography and the use of geographic maps.
3. Analyze and discuss key issues in globalization, including resources, industrialization and population dynamics.
4. Illustrate and discuss geographic, demographic, economic, and political features and factors in the regions specified.

Text:

DeBlij, Muller, Nijman, *Geography: Realms, Regions, and Concepts*, Wiley, 2013; ISBN 978-1118707609.
[Note that this is the binder edition, not the hardcover version. For the hardcover, check 978-1118673959]

There are several ways to get the textbook. Either the 16th or 17th editions are acceptable. The listed copy is the 16th edition, which is the most recent hard paper version, but is now formally out of print. The 17th is only in ebook format, and is available from Amazon for \$60.80. It can be read with the Amazon Kindle app, which comes with the book, or is otherwise free from Amazon for PCs, Macs, and Android-based phones and tablets. Used copies of the 16th are available for less than \$20, including shipping, on Amazon, but be careful of condition. I wouldn't buy anything listed as "acceptable" or "reading copy only." I would also not recommend buying this used in binder format,

as sections might be missing. And neither the binder version nor the ebook version is resalable to a dealer. Read the sellers' notes.

Communication:

I will be communicating with you both in class and by email via Blackboard, so make sure your Blackboard account is active. I will not be responsible for bounce backs from your accounts. Please note that this has been a particular problem with transfers still using CUNY Community College accounts. If you receive an email message from me, I expect a response or acknowledgement within two days, and I expect you to check promptly anything I notify you I have posted on Blackboard. As I expect to be on campus only one weekday each week, the best way to reach me is by email. I usually respond in four to twenty-four hours. If I have not responded within one day, please resend the message

Grading:

- There will be two class exams and a final exam, all in short answer format.
- The exams will not be cumulative.
- The final grade will be determined on an average of the three exams, with allowance for class participation, and will be assigned as a letter grade based on the numerical standards that can be found in the Hunter College Undergraduate Catalogue.
- Exam dates are tentative, but I will provide at least one week's notice on the specific date.
- All exams, or approved make-ups, must be taken. Missing an exam will require explanation and any makes-ups will be scheduled at my convenience

Please be aware that the number of students I have each term makes it impossible for me to offer extra credit assignments.

An incomplete (IN) will be granted only under exceptional circumstances. A student must request the grade BEFORE the final exam and present evidence of a satisfactory reason, as well as having done "C" work or better PRIOR to the filing of the incomplete; otherwise, the student will receive a grade of WU. Students who desire an IN will have to sign a Departmental completion contract with the instructor.

Credit/No credit (C/NC) will only be given if requested BEFORE the final exam, and to receive it all prior work must have been completed.

Classroom Electronics:

I permit the use of electronic recording devices and dictionaries during lectures. ALL other personal electronics should be turned off before coming into the classroom. This includes phones.. A computer may be used FOR TAKING NOTES ONLY, but if what you are doing becomes a distraction to others around you, I will ask you to shut it off.

NO ELECTRONIC DEVICES OF ANY KIND ARE PERMITTED DURING EXAMS. Violation of this rule will result in an automatic grade of zero for the exam, and the possibility of further disciplinary action.

Other Notes:

Keep in mind that this is a weekly class, so missing one session is the equivalent of missing a full week's work. I would suggest you develop a "buddy system" with one or more classmates to cover notes should you miss a session.

Well-behaved children are welcome at any time.

Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. Any changes will be given in class and through Blackboard notification. It is up to the student to make sure that their Blackboard link is working.

Calendar:

Jan 26 th	First day of class
Apr 20 th , 27 th	No classes; Spring Break
May 11 th	Last day of class
May 18 th	Final Exam, in the classroom, 1.10-4 pm

Statement on Academic Integrity:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

Hunter College Policy on Sexual Misconduct:

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including

CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barr7@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

Course Schedule:

1. Geographical Concepts and Global Issues [Introduction] [Jan 26th, Feb 2nd, 9th, 12th, 23rd]

First Exam [Mar 2nd – very tentative]

2. East Asia [chap. 8A, B] [Mar 2nd, 9th]

3. South Asia [chap. 9A, B] [Mar 16th, 23rd]

Second Exam [Mar 30th –very tentative]

4. Europe [chap. 1A, B] [Mar 30th, Apr 6th, 13th]

5. North America [chap. 6A, B] [May 4th, 11th]

Final Exam [May 18th – in the classroom, 1-3 pm]