

SPRING 2018
GEOG 15000 - WORLD REGIONAL GEOGRAPHY
Tuesday and Friday 12:45 TO 2:00 P.M.
Hunter North 510

Instructor: Delice Mugabo
Email: dmugabo@gradcenter.cuny.edu
Please email me from your @myhunter email, include “**GEOG-150**” in the subject line, and sign your name as it appears in CUNYfirst. I shall respond within 48 hours. Please note there will be a delay for messages sent over the weekend or during non-business hours (i.e. after 5:00 PM EST.). Matters related to grading will not be discussed over email—period. If you have questions or concerns regarding a grade, please arrange to come in and speak with me in person.

Office Hours: Fridays 2:00 - 3:00 pm by appointment only.
Black Board website <http://bb.hunter.cuny.edu/>. Please make sure that your email address in Blackboard is up-to-date. I will communicate to the class via Blackboard announcements.

* Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. These changes will be announced in class and through Blackboard announcements. Make sure to check Blackboard regularly.

COURSE DESCRIPTION

Regions are best thought of as the connections that emerge between and among places over time. This course provides knowledge about world regions along with their political and economic practices, cultural and environmental landscapes, and sociocultural attributes. The preferred approach to this course is one that emphasizes the changing relationships that connect world regions. You will engage in discussions of environmental, social, historical, economic, and territorial change, as well as cultural practices and demographic shifts.

COURSE OBJECTIVE AND LEARNING OUTCOMES

Students will develop a geographical imagination, further understanding the changing meanings of social identity and the relationships among people, places, and regions.

By succeeding in this course, students will be able to use various tools and frameworks in geograhly to:

- Demonstrate how the physical environment influences human landscapes.;
- Engage critically with major historical events and their impact on World geographies;
- Identify the various actor groups, ways of knowing, and interests that shape communities’ social-ecological relationships

REQUIRED TEXT

Marston, Knox, Liverman, Del Casino and Robbins. *World Regions in Global Context: Peoples, Places, and Environments*, 6th ed. Pearson Prentice Hall: 2017. ISBN 10: 0-134-18364-9.

Additional readings and links short videos may be posted on Blackboard

COURSE EVALUATION Attendance and Participation (10%):

Attendance will be taken every class. You will sign an attendance sheet for each day of class. It is your responsibility to query your colleagues about the course material you have missed.

If you need to miss class to observe a religious or spiritual holiday, please contact me a week in advance of the date so we can make proper arrangements to accommodate your need.

The use of laptops, tablets, cell phones, earphones, or other mobile communication devices is disruptive, and is therefore prohibited during class. Except in emergencies, those using such devices will lose credit for participation. Should you require your laptop for note taking, you must inform me **before** February 2.

Quizzes (20%):

There will be four short quizzes throughout the semester and the lowest quiz grade will be dropped. These monthly quizzes will be multiple choice, given at the end of the class, and will cover the material taught in each period of time.

Exams (70%):

There will be two exams this semester; a mid-term and a final exam. The mid-term will be during regular class-time and will count for 30% of your grade. The final exam will be based on the Hunter College official final exam schedule and will count for 40% of your final grade. Both exams will be a combination of multiple choice and short answer questions.

There is no extra credit available in this class.

There will be NO INCOMPLETES (with the exception of a death, or a serious illness). Incompletes must be requested in writing prior to the last class session (unless of an unforeseen emergency as outlined above) and will be given only if your grade is at "C" or above at the time the *Incomplete* is requested, and with evidence of a satisfactory reason. You must also complete a Contract to Resolve an Incomplete Grade (form available at the college) and get my signature.

LEARNING ENVIRONMENT

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records."

You are expected to treat your instructor and all other participants in the course with courtesy and respect. Your comments to others should be factual, constructive, and free from harassing statements. You are encouraged to disagree with other students, but such disagreements need to be based upon facts and documentation (rather than prejudices and personalities).

ACADEMIC INTEGRITY

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA POLICY

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

MENTAL HEALTH

If you or someone you know is experiencing distress, there are resources available at Hunter College to assist you. The Counseling and Wellness Services division at Student Affairs offer free and confidential short-term counseling to students. Please visit their website for all contact information: <http://www.hunter.cuny.edu/cws/counselingservices/welcome> .

SEXUAL MISCONDUCT

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. **Sexual Violence:** Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
- b. **All Other Forms of Sexual Misconduct:** Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

PRELIMINARY COURSE SCHEDULE

1. January 30: Class Introduction, review of course syllabus
2. February 2: World Regions in Global Context. Pages 4 to 20.
3. February 6: World Regions in Global Context. Pages 21 to 44.

4. February 9: Europe. Pages 50 to 74.
5. February 13: Europe. Pages 75 to 87. **Quizz.**
6. February 16: Special focus on contestations of Europe boundaries and current anti-racist struggles on the continent.

February 20: No class. Hunter College follows a Monday schedule

7. February 23: Central Asia. Pages 92 to 116.
8. February 27: Central Asia. Pages 117 to 127.

9. March 2: Sub-Saharan Africa. Pages 176 to 206.
10. March 6: Sub-Saharan Africa. Pages 207 to 218.
11. March 9: Special focus on current social justice struggles on the continent.

12. March 13: The U.S. and Canada. Pages 222 to 246.
13. March 16: The U.S. and Canada. Pages 246 to 255. **Quizz.**
14. March 20: Special focus on current anti-racist struggles in Canada.

15. March 23: Latin America and the Caribbean. Pages 258 to 276.
16. March 27: Latin America and the Caribbean. Pages 276 to 298.

March 30: No class. Spring Recess.

April 3: No class. Spring Recess.

April 6: No class. Spring Recess.

17. April 10: Mid-term exam.
18. April 11: (It is a Wednesday but Hunter College follows a Friday schedule)

19. April 13: Special focus on current social justice struggles in Haiti.

20. April 17: East Asia. Pages 302 to 325.
21. April 20: East Asia. Pages 325 to 339. **Quizz**

22. April 24: South Asia. Pages 342 to 360.
23. April 27: South Asia. Pages 361 to 379.

24. May 1: Southeast Asia. Pages 382 to 402.
25. May 4: Southeast Asia. Pages 403 to 423. **Quizz.**

26. May 8: Oceania. Pages 426 to 442.
27. May 11: Oceania. Pages 443 to 462.
28. May 15: Special focus on current social justice struggles on the continent.

Final Examination – date TBA